August 2018

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| 2018-2019 | September-October | November-December | January-February | March-April | May –June |
| Reading | -Making Connections-Critical Thinking (Ongoing) | **-**Determining  Importance and  Summarizing | - Making Inferences  and Predictions  (Ongoing) | - Asking Questions- Synthesizing and  Retelling | - Monitor and Clarify- Test Taking  strategies |
| Writing | -Pre-Writing  Strategies-The Writing Process-Persuasion and Constructing an Argument | -Composing Topic & Thesis sentences-Sentence/Paragraph Construction | -Exposure to “model” Writings-Workplace/Business writing | -Adding Style & Personality -Writing for specific audiences | -Critical Fallacies-Identifying Appeals & using them for  writing |
| Communication | -Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.  | -Make statements to communicate agreement or tactful disagreement with others’ ideas.  | -Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.  | -Set rules for group work.  | -Evaluate one’s contribution to the group.  |

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| Grammar | -Punctuation-Use complete sentences | -Use quotation marks with dialogue and direct quotations-Use subject/verb agreement | -Use past and present verb tense -Maintain consistent verb tense across paragraphs  | -Use ‘code switching’ to connect writing with mainstream, textbook English | -Use and punctuate correctly varied sentence structures to include conjunction and transition words |
| Research | -Planning -Ask questions - Use your  feelings -Brainstorming  Ideas-Collect and organize information about the topic | -Give credit to sources used in research-Cite primary and secondary sources | -Quote, summarize, and paraphrase research findings | -Frame, analyze, and synthesize information to solve problems, answer questions, and generate new knowledge | -Cumulative Review(Fill in possible gaps in the research process) |
| SuggestedAdd-Ons |  |  |  |  |  |