August 2018

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| 2018-2019 | September-  October | November-  December | January-  February | March-  April | May –  June |
| Reading | -Making Connections  -Critical Thinking  (Ongoing) | **-**Determining  Importance and  Summarizing | - Making Inferences  and Predictions  (Ongoing) | - Asking Questions  - Synthesizing and  Retelling | - Monitor and Clarify  - Test Taking  strategies |
| Writing | -Pre-Writing  Strategies  -The Writing Process  -Persuasion and  Constructing an  Argument | -Composing Topic &  Thesis sentences  -Sentence/Paragraph  Construction | -Exposure to “model”  Writings  -Workplace/Business  writing | -Adding Style &  Personality  -Writing for specific  audiences | -Critical Fallacies  -Identifying Appeals  & using them for  writing |
| Communication | -Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond. | -Make statements to communicate agreement or tactful disagreement with others’ ideas. | -Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems. | -Set rules for group work. | -Evaluate one’s contribution to the group. |

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| Grammar | -Punctuation  -Use complete sentences | -Use quotation marks with dialogue and direct quotations  -Use subject/verb agreement | -Use past and present verb tense  -Maintain consistent verb tense across paragraphs | -Use ‘code switching’ to connect writing with mainstream, textbook English | -Use and punctuate correctly varied sentence structures to include conjunction and transition words |
| Research | -Planning  -Ask questions  - Use your  feelings  -Brainstorming  Ideas  -Collect and organize information about the topic | -Give credit to sources used in research  -Cite primary and secondary sources | -Quote, summarize, and paraphrase research findings | -Frame, analyze, and synthesize information to solve problems, answer questions, and generate new knowledge | -Cumulative Review  (Fill in possible gaps in the research process) |
| Suggested  Add-Ons |  |  |  |  |  |