INSERT SOP NAME

Other Health Impairment Worksheet

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| Name: | Meeting Date: |
| DOB: | Grade: |

In application of the Virginia Department of Education’s Regulations Governing Special Education Programs for Children with Disabilities in Virginia, this worksheet may assist the eligibility group in applying criteria for students who are being considered for eligibility under the category of Other Health Impairment. Review the definition, consider the items below, and note any additional information. Attach this worksheet to the Eligibility Summary Form and include any necessary documentation.

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| STEP  1 | ***DEFINITION:******“Other Health Impairment” means having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems, such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, and sickle cell anemia and Tourette Syndrome, that adversely affects a child’s educational performance.*** |
|  | **AND** |
| STEP  2 | There is documentation of an Other Health Impairment. The effect of the Other Health Impairment limits are identified and impact the student in the area of (check all that apply):  ⁭ strength  ⁭ vitality  ⁭ alertness (including heightened alertness to environmental stimuli that results in limited alertness with  respect to the educational environment)  Indicate chronic or acute health condition:   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | Asthma |  | Epilepsy |  | Attention deficit disorder  OR attention deficit hyperactivity disorder | |  | Diabetes |  | Lead poisoning | |  | Hemophilia |  | Rheumatic fever | |  | Nephritis |  | Heart condition |  | Other (describe): | |  | Tourette Syndrome |  | Leukemia | |  | Sickle cell anemia |  |  |   List and/or describe: |
|  | **AND** |
| STEP  3 | There is documentation of an adverse effect on educational performance due to one or more documented characteristics of the Other Health Impairment.  List and/or describe: |
|  | **AND** |
| STEP  4 | Due to the identified Other Health Impairment, the student needs specially designed instruction. |